

English

In the first half of this term, the children will make **traditional tales** that focus on class story times. By now children should have built independence and automaticity in writing a sequence of sentences without persistent teacher input and reminders. However, the following objectives will continue to be embedded in this process:

- Say out loud what they are going to write
- Use the sentence by sentence process of think, say, write, check
- Re-read what they have written to themselves, in order to check that it makes sense

Art

During this half term, children will explore **narrative paintings**, which are paintings that tell a story. They will look at different artworks and discuss how artists use colour, characters, and settings to show what is happening in the picture and help the viewer understand the story being told.

Maths

In this unit, children will develop their understanding of number, grouping, sharing, fractions, and position through practical and engaging activities. They will explore counting in steps, recognising and making equal groups, doubling numbers, finding halves and quarters, and describing turns. Throughout the unit, children will build confidence in using mathematical vocabulary, spotting patterns, and explaining their thinking as they apply their skills in a range of contexts.

PSHE

In this unit, children will learn how to look after their **bodies and minds by making healthy choices**, practising good hygiene, staying safe, developing resilience when learning new skills, and building positive relationships with others.

Geography

This term, we will be learning about a country that is part of the **Commonwealth**. Our focus will be on Kenya, which is one of the countries in the Commonwealth. During this topic, we will explore what life is like in Kenya, including aspects such as culture, environment, and daily life. We will also compare life in Kenya with life in the UK and discuss similarities and differences between the two countries.

Computing

In this unit, we will learn how to use a range of online platforms to present and share information. The focus of this unit will be on **creating different types of digital content** using Purple Mash.

Music

We will be looking at **tone poems**. This is a piece of music that is written to represent or respond to something, such as a poem, a piece of artwork, a person, a place, or an event. It is a type of music that tells a story or creates a picture in the listener's mind through sound. During this unit, we will listen to different pieces of music that have been inspired by landscapes, animals, and other elements of the natural world. We will explore the sounds made by different instruments in the orchestra and think about how these sounds can help create mood, atmosphere, and imagery.

RE

The children will be answering and exploring the core question '**Why is light an important symbol for Christians, Jews and Hindus?**' They will review the key vocabulary for the unit – use echo reading/choral reading to rehearse new language and give meaningful definitions.

Science

In this unit, we will learn about different types of **weather** and how they can change from day to day. We will also explore how weather patterns vary from season to season and how these changes affect our environment and daily activities.

PE

P.E. will continue to take place on a **Thursday** for 1M. Please can children come to school in their P.E. kit on this day and take off earrings beforehand.

Home learning opportunities: Please continue to read regularly with your children at home and record this in their reading journals. Reading together helps to build confidence, improve understanding, and develop a love of books. Well done to those children who have been **reading online using the ECollins** website.