

English Children will begin to read the class text *Eren*. Alongside this, they will explore a range of themed units that link to comprehension skills. This half term children will write in two key narrative styles: Weeks 1–3: *How to write a quest story* – developing strong characters, settings, and problem-resolution structure. Weeks 4–6: *How to write a multiple-narrator story* – learning how different viewpoints shape a narrative.

Maths This half term, children will build confidence across three key areas — ratio, algebra, and decimals. They will look at being able to: Use and interpret ratio in everyday contexts, including scale drawings and recipes. Develop early algebra skills such as forming expressions, using function machines, and solving simple equations. Deepen understanding of decimals, including place value, rounding, and efficient methods for calculating with decimals. Throughout the unit, children will regularly practise these skills through SATs-style reasoning and arithmetic questions, helping them to recognise question types, apply methods independently, and build exam confidence.

History The class will explore the American Civil War in depth, beginning with an examination of the underlying causes of the conflict and the tensions that developed between the northern and southern states. They will learn about the daily life of a Civil War soldier, gaining an understanding of the conditions, routines and challenges faced on the battlefield. As part of the unit, children will study the Emancipation Proclamation, considering why it was issued, what it aimed to achieve and why it remains such a significant document in American history. They will also investigate the key themes of the Gettysburg Address, analysing its messages about unity, sacrifice and the future of the nation. Finally, the class will explore how the war affected family life, particularly focusing on the experiences of women and children whose lives were profoundly changed during this period.

Music The class will complete the next sequence in the music programme (Rhythm 4), building confidence in pattern, beat, and musical notation.

Science In science, the children will study the classification of living things. They will begin by exploring what microorganisms are, how they behave and why they are important. As they move through the unit, they will learn how to plan and carry out their own scientific enquiries, thinking carefully about variables, accuracy and fair testing. The class will be introduced to Carl Linnaeus and his pioneering classification system, using it to understand how scientists group living things based on their similarities and differences. They will practise recording their findings clearly, using scientific diagrams and classification keys to organise and present what they discover. Along the way, they will investigate unusual living things, including single-celled organisms, and consider how scientific evidence can support or challenge ideas about the natural world.

Geography In Geography, children will broaden their understanding of North America by examining both its human and physical features. They will explore how natural processes such as erosion shape different landscapes and consider how environmental factors influence where people choose to live. As the unit progresses, children will investigate the causes and consequences of natural events such as floods and droughts, thinking about how these challenges affect communities. They will also look at the factors that influence farming across the continent, including climate, terrain and economic demand. Finally, pupils will study how different places in North America have developed over time, recognising the varied cultural, environmental and historical influences that contribute to their growth.

Art This unit focuses on drawing and abstract art:

- Using precision in drawing
- Studying and applying the style of notable artists
- Exploring how abstract art conveys emotions
- Creating expressive abstract pieces using colour
- Producing a final piece combining all learned skills

PSHE Topics include:

- Challenging gender stereotypes
- Understanding media manipulation
- Celebrating similarities and differences
- Tolerance and respect for others

Computing Children will learn to:

- Analyse online content and judge credibility
- Carry out efficient online searches
- Edit and collaborate on shared documents
- Use text and symbols effectively online
- Create a storyboard using digital tools

RE Children will explore different beliefs about happiness, examine philosophical ideas about what makes life meaningful, and compare Humanist and Christian viewpoints.

PE P.E. will take place on a Monday. Please can children come to school in their P.E. kit on this day.

Home learning opportunities:

KS2 CGP Books