

**English** This term, children will continue to build their early reading, writing and speaking skills through the Jonathan Bond English scheme.

By now, children have built independence and automaticity in writing a sequence of four accurate sentences without persistent teacher input and reminders. Therefore, it is now time to lengthen the pieces of writing by increasing the number of pictures and then increasing the number of sentences being written.

**Maths** Next term, year 1 will be looking at place value within 20, which will help pupils understand how numbers are structured. They will use ten frames, bead strings and towers of cubes to draw attention to the fact that 10 ones and 1 ten are equivalent. Ten frames, bead strings and regular patterns, such as those on a dice, can support children to instantly recognise (subitise) 10 without needing to count.

**History** Children will explore who the Celts were and where they originated from, gaining an understanding of how their culture spread across Britain. They will learn about the key features of Celtic hill forts, including their structure, purpose and importance within the community. The topic will also cover what Celtic homes were like, how people lived their daily lives and the roles different members of society played.

**Music** Children will explore rhythm by recognising patterns of long and short sounds. They will practise using a range of small percussion instruments, including shakers (like maracas and tambourines), metal instruments (such as triangles and finger cymbals), and instruments played by striking (like drums, claves and woodblocks).

**Science** This unit will the children will look at 'Human body - sense' and will learn how important our senses are and what they are used for. They will also carry out some exciting experiments, such as going on a listening walk around the school.

**Home learning opportunities:** Read with your child **each day** and chat about the events and characters in the story. Log in to **Collins Hub**, a platform that provides pupils with additional home-learning opportunities and a wide range of resources designed to enrich and support their learning experience.

## Art

During this half term, children will be learning about the work of different artists and practising some of the techniques they use.

## PSHE

We will be exploring the theme '**Keeping Safe**', learning to recognise the emotions and physical signs that may indicate feeling unsafe, and identifying the trusted people who can support us in those moments.

**Computing** This unit is about creating digital music. The children will be exploring different sounds of musical instruments and will learn to use 2Sequence to create a longer melody with different functions.

## RE – What do Jewish people remember on Shabbat?

Children will retell the Jewish creation story, explore artefacts linked to Shabbat, and explain its traditions and rules. They will then connect the concept of rest in the Creation story to the practice of Shabbat, discussing why Shabbat is significant for Jewish people.

## PE

P.E. will continue to take place on a Thursday and Friday for 1K. Please can children come to school in their P.E. kit on those days.