

## English

**Unit 4 – How to present a TV explanation:** In this unit, the children will write an explanation of how something works and then present it in role as an expert on a TV programme.

**Unit 5 – How to write a finding story:** In this unit, the children will learn to write a narrative where the main character discovers something of interest or importance, which leads to a problem. The character then solves the problem, often involving the removal of the object that was found.

**Unit 6 – How to write a crown cinquain:** The purpose on this unit, is to write a crown cinquain on a theme of their choice, which consists of five lines made up of two syllables, four syllables, six syllables, eight syllables and two syllables stanzas in a longer poem.

## Art

**Landscapes** - This term the art looks at landscape art which is the visible features of an area of land, its landforms, and how they integrate with natural or man-made features.

## PSHE

**Valuing Difference** – In this unit, children will learn how to value differences. Assessing the qualities of friendships, Importance of kind conversations and how you should always be happy just being you.

## Computing

**Journalists** - In this unit, we will be learning how to use online sources to create and manipulate content to create a newspaper article as well as researching and gathering information, organising our ideas and presenting it in a Google Doc.

## Maths

### Multiplication/Division A & Fractions A

In maths, the children will understand that a multiple of a number is any number that is in its times-table. Building on this knowledge, children now find sets of multiples of given numbers and make generalisations about them. This allows children to begin to understand and use rules of divisibility, which will be built upon in later learning.

Children are familiar with the idea of equivalent fractions from earlier study. This small step focuses on how unit fractions can be expressed in other forms.

## History

**How did Britain gain an empire?** Children will explore the reasons why Britain became an important trading nation, use sources to understand life on board a Royal Navy ship, identify the causes and consequences of the slave trade, examine the methods used by the British to control India, use sources to investigate the Black Hole of Calcutta and identify the causes and consequences of War.

## Music

**Caribbean music** - Reggae is a style of music originating in Jamaica in the 1960s. It was preceded by ska and takes influences from traditional Jamaican mento music as well as American jazz and RnB. It often has lyrics which are spiritual or about social issues and is recognisable by its strong offbeat rhythmic accompaniment.

## Science

**Forces** - This unit is about the different types of forces and the effects they have upon objects. Children will learn about Newton and Galileo. They will learn how to plan and carry out effective investigations.

## RE

**How has belief in Christianity and Islam impacted on music and art throughout history?** Children will Enquire and explore different art forms throughout history in different religions.

## Geography

**Seas and Oceans** - This unit is about seas and oceans. Children will learn the negative effects that human activity can have on our oceans. Children will watch a video that introduces them to the tragic state of our oceans.

**PE** - P.E. will take place on a Tuesday (5S), Wednesday (5C & 5S) and Friday (5C). Please can children come to school in their P.E. kit on this day.

## Home learning opportunities:

**Reading & Times tables** - The importance of times tables is key in Year 5 so we promote as much practice as possible at home. Reading fluency is also a central skill to accessing our engaging curriculum.