

English

This term, children will explore good examples, plan and write their own newspaper reports, buddy story and perform their own piece of poetry. All units will allow children to recap previously learnt writing skills such as: using direct and reported speech; writing in the past tense and the use of pronouns.

Teach reading sessions will continue to be taught daily and will allow all children to develop their reading fluency and reading comprehension skills such as: retrieval, inference and summarising.

Maths

This half term, children will continue to develop their understanding of addition and subtraction followed by multiplication and division. All four operations will therefore be covered by the end of this term which will reinforce all children's understanding of place value which was taught in autumn 1. Children will also explore a short unit on area which builds on their prior learning from year 3.

History

Ancient Rome - Exploring daily life in Ancient Rome, the main features of Ancient Rome, the two systems of government, the assassination of Julius Caesar, how entertainment was used to control the masses and reasons for the fall of Rome.

Music

Minimalism – Children will learn about Minimalist movement that included art, architecture and music. Minimalist music often contains only a small number of pitches, which are repeated over and over.

Science

States of Matter - This unit focuses on the 3 different states; solid, liquid and gas and the relationship between the three. Children are introduced to the process of evaporation and condensation and how this is connected to the water cycle.

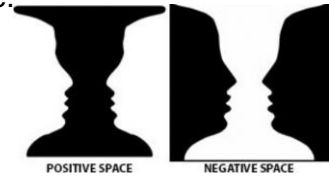
Geography

Russia - One Country, Two Continents – Children will explore geographic concepts through the context of Russia. Children can make comparisons with the UK and their recently learnt knowledge of the Mediterranean.

Art

Elements of Art: Space

During this half term, children will be learning about elements of art: space.



PSHE

Valuing Difference – children explore various factors which make people different (Race, ethnicity, gender etc) and stereotypes. Additionally, children will look into the differences between friends and acquaintances, behaviour which would be aggressive and how to advocate for their own personal space.

Computing

Scratch - In this unit, children will continue to develop their understanding of how to use block coding to create their own online games and interactive programs using Scratch.

RE

Philosophy – we are looking at religious belief through a 'philosophy lens' (thinking through thinking). They will also use philosophical vocabulary and describe different philosophical answers to questions related to meaning and existence.

PE

P.E. will take place on a Tuesdays and Thursdays for 4W and Mondays and Tuesdays for 4M. Please can children come to school in their P.E. kit on this day.

Home learning opportunities: Times tables Rock Stars and daily reading.