

English This term, children will be developing their early reading, writing, and speaking skills through the **Jonathan Bond English scheme**, which builds confidence and enjoyment in literacy. The lessons include a mix of **phonics, reading comprehension, writing, spelling, and grammar** activities designed for young learners. Children will be able to **write simple sentences** using capital letters, finger spaces, and full stops. Use phonics to **spell common words** and begin to write longer pieces with support.

Maths This term in Maths, children will be developing their understanding of **shapes**.
Shape, Space and Measures: children will also learn to recognise and name **common 2-D and 3-D shapes**, including:
2-D shapes: rectangles (including squares), circles, and triangles. **3-D shapes:** cuboids (including cubes), pyramids, and spheres. They will explore the properties of these shapes through play, building, sorting, and problem-solving activities.

History This term in History, children will be exploring what life was like in the **Stone Age** – one of the earliest periods in human history. They will discover how people lived thousands of years ago and compare life then to life today. Children will learn about: **Stone Age tools** and how they were made and used. Different types of **homes** and what daily life was like. The ancient village of **Skara Brae** and what it tells us about early people. Beautiful **cave paintings** and what they might have meant. The mystery and importance of **Stonehenge**.

Music In this unit, children focus on different ways they can use their voices to create different sounds or blend with the group.

Science This term in science, children will be learning about **animals and their basic needs for survival**. They will explore the different **characteristics and structures** of a variety of animals and think about what all living things need to stay healthy and alive.

DT An introduction to fruit dishes and an opportunity to **design, make and evaluate a fruit smoothie or fruit salad**.

Home learning opportunities: Read together every day and talk about what's happening in the story. Encourage your child to write for fun – such as cards, lists, or short notes. Practise spellings and tricky words regularly.

Art Children will be exploring **sculpture** – creating artwork that has shape and form. They will learn that sculptors have traditionally used **carving and modelling** to make their work, using materials such as **stone, metal, ceramics, and wood**.

PSHE Children will be learning about **Valuing Difference** – understanding that everyone is special and unique. We will explore how people can be **different in many ways**, such as what they like, how they look, what they celebrate, and what they believe. Children will learn that our differences make us interesting and that it's important to show **kindness, respect, and acceptance** towards others.

Computing Document Creators In this unit, we will learn how to use an online word document, learn how to type, change the font type and colour and add pictures to the documents we create.

RE – How does a celebration bring a community together?

How does a celebration bring a community together? We will learn to: Recognise the meanings of the term Christian and Muslim. Recognise practices associated with the festivals of Christmas and Eid-ul-Fitr. Recognise ways in which a celebration can encourage a sense of belonging within a faith community.

PE

P.E. will take place on a **Thursday**. Please can children come to school in their P.E. kit on this day.