

Parent / Carer Year 6 Curriculum Newsletter – Autumn 1 2025

English

Unit 1 – How to write a ‘how to’ guide

In this unit, children will learn to create a mixed-genre ‘how to’ guide, combining persuasion, instruction, report and biography to inform, explain and persuade readers effectively.

Unit 2 – How to write a character flaw story

In this unit, children will learn to write a narrative story where a character’s flaw causes trouble, exploring cohesion, dialogue and ways to convey character.

Unit 3 – How to experiment with language

In this unit, children will learn to write poetry using extended images and varied word order, basing the structure of their poem on one studied.

Maths

Maths begins with Place Value. The children will read, write, order and compare numbers up to 10,000,000 and determine the value of each digit. They will round numbers to any required degree of accuracy and use negative numbers in context, including calculating across zero. There will be a focus on the four operations: children will practise long multiplication and long division, interpreting remainders where appropriate, and apply the order of operations (BODMAS) to multi-step problems. They will also explore factors, multiples and prime numbers to support their problem-solving skills.

Science

Light - This unit will build upon prior knowledge from Year 3. Light travels from a source and can reflect and refract. Light allows us to be able to see and create the colour spectrum.

History

Industrial Revolution- Exploring the Agricultural Revolution, the impact of improvements in transport during the Industrial Revolution, the domestic and factory systems, working life in a factory/ mill, working conditions in the Collieries and understand the living conditions in the slums.

Geography

North West England - In this unit, children will learn to name and locate cities, geographical regions and their identifying human and physical characteristics. They will also learn about types of settlement and land use, economic activity, and the distribution of natural resources including energy, food, minerals and water.

Music

Pop music: Pop music originated in the 1950s in the US and the UK. It combines influences from blues and jazz, traditional folk, and classical styles of music, with a focus on the performer and their personality, and on catchy,

Art

Language of art - LS Lowry

Laurence Stephen Lowry was an English artist. Lowry is famous for painting scenes of life in the industrial districts of North West England in the mid-20th century.

PSHE

Me and My Relationships- In this unit the children learn how to build positive relationships, respond safely in challenging situations, and know where to get help if needed.

Computing

Can you code?

In this unit, we will finish developing our block coding skills that we have been developing in previous years. By the end of this unit, we will be able to write code confidently using a variety of coding blocks to get particular outcomes with specific functions, variables and parameters.

RE

Children will explore religious and ethical perspectives on peace and conflict, considering differing views, the link between peace and pacifism, and the role of religion in real-life contexts.

PE

P.E. will take place on a Monday. Please can children come to school in their P.E. kit on this day.

Home learning opportunities:

In Year 6, regular practice at home can make a real difference. Revision for SATS helps to build confidence, while continued fluency in spelling and times tables reduces thinking time and supports learning across the curriculum. Reading fluency and comprehension also remain important, enabling children to access a wide range of engaging and challenging texts.