

SEND Information Report for Parents - A Summary

Templars Academy, Cressing Road, Witham, Essex, CM8 2NJ

Our full SEND information Report is published on our school website, reviewed in June 2025.

Inspires MAT

Reviewed June 2025







Special Educational Needs and Disabilities team

Headteacher: Mr Nick Hancock

SEND Trustees: Amanda Dove & Matthew Fuller

SENDCO: Mrs Suzanne Reardon

Our Vision

At Templars Academy, we want every child to reach for the stars, believe in their potential, and achieve excellence in all aspects of their lives. We celebrate each child's uniqueness and ensure they get the support they need to succeed, both academically, socially and emotionally. We are dedicated to empowering children to be the best they can be.

SEND and identifying need

At Templars we support a range of needs through **high quality teaching** and our **universal provision** in every classroom. Some children may need **'additional to and different from'** what is offered within the classroom. If a child is requiring this support, they may be placed on the SEND register and personalised provision is put in place which is linked to the graduated approach of Assess, Plan, Do and Review (APDR).

SEND can be divided into four areas:

- Cognition and Learning
- Communication and Interaction
- Sensory and/or Physical
- Social, Emotional and Mental Health

We monitor your child's progress regularly and will discuss, with you, if we see your child needs extra support or provision. For some children, further support is required. In this instance, we would seek professional advice from external agencies and if needed, an assessment for an Education Health Care Plan (EHCP) may be requested.

We aim to work collaboratively with you and your child to set goals and decide on the best support for them. We offer formal parents evening twice and year and if your child is being supported by a One Plan, an additional three meetings will be offered to update parents on progress, targets and provision. If your child is being support with an EHCP, you will also be offered an annual review once a year held by Mrs Reardon.

Throughout these meetings, your child's voice will be at the heart of every conversation—recognised, valued, and actively included. This is their educational journey, and we believe they should play a meaningful role in shaping it. Whether through direct participation, sharing their thoughts with trusted adults, or











expressing themselves in creative ways, we ensure their views are reflected in the decisions that affect them.

At Templars we also have an open-door policy and welcome informal chats with Mrs. Reardon, our SENDCo (SEND Coordinator).

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Provision

Templars follow the Early Years Foundation Stage and the National Curriculum, while recognising that every child is unique and may need support that is 'additional to and different from' standard provision. We are here to support and tailor transitional phases for you and your child throughout their educational journey. At every stage, our committed staff partner with families to make transitions seamless and offer support that's personalized to your child's unique needs.

Our Staff

At Templars, we take pride in keeping our systems and staff training up to date, enabling us to support children with a wide variety of needs. We also collaborate closely with a range of external professionals, including:

- NHS speech and language therapists, as well as our own independent therapist
- Educational psychologists
- Our Inclusion Partner
- Mental health services such as EWMHS and MIND
- Social workers and family support teams

All policies are available on our website.





