



Templars Academy Prevent duty risk assessment

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's [statutory guidance](#).

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

Extremism is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

Radicalisation is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

Assessment / Audit Levels grid		
RAG Rating	Self-Audit Level	Definition
Red – not met	4 - inadequate	There is no policy or practice in place and/or requirements of the Prevent duty and EIF are not being implemented effectively
Amber – in progress	3 - basic	There is policy or fundamental aspects of practice in place, but they are not detailed in scope or scale, or embedded in routine practice and are insufficient to address complex or challenging environments or incidents
Green - completed	2 - business as usual	Required policy and practice are effectively embedded and staff and students are included in their development; Policies are detailed, applied across the organisation in all relevant areas of business and are supported by robust and transparent management and governance processes
Blue – N/A	1 - advanced	There is sound and effective implementation and understanding of how policy and practice work together to implement all relevant requirements of the Prevent duty and EIF to safeguard students. There is ongoing reflection of best practice, testing of impact and effectiveness and knowledge is shared across the institution and with appropriate networks and partners

Leadership

POTENTIAL HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL WITHOUT CONTROLS	RISK LEVEL WITH CONTROLS	SELF-AUDIT LEVEL	ADDITIONAL NOTES / NEXT STEPS
The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values	Pupils, staff and Trustees/ Governors	The school values clearly set out our commitment to British values. For example: • Values include a commitment to tolerance, diversity and mutual respect • Daily act of collective worship. • Embedded PSHE curriculum linked to 'SCARF' programme. • Annual focus days through year such as online safety week, wellbeing week, kindness week. • School council • Celebration assemblies to recognize a wide variety of characteristics	FW/NH			1	Continue to ensure British Values are promoted in all aspects of school life. Review these and promote them during whole school assemblies. School vision and values is being developed and reviewed by new headteacher – these will reflect and promote the British Values of democracy, mutual respect and tolerance, individual liberty and rule of law. Raise profile of school values with parents
Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism Children being able to	Pupils and staff	School leaders are aware of their duty to prevent pupils being drawn into terrorism, and make sure all staff know the same. Leaders do the Prevent training School leaders stay up to date with local developments and risks. Attend Safeguarding briefings to be aware of current threat level. Filtering and Monitoring systems in place carried out daily and weekly	FW/NH FW/NH			1	Regular briefings and CPD to include Prevent duty. All teaching and support staff to complete online Prevent training: https://www.elearning.prevent.homeoffice.gov.uk/ Refresh the leadership team on the school's responsibilities under the Prevent duty.

access harmful content including prevent and radicalisation.		certificates run.					
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Arrangements and resources in place to provide pastoral care and support as required are not in place. Monitoring arrangements to ensure that this support is effective and supports the school's welfare and equality policies are not in place.	Pupils and staff	Class teachers & support staff trained to identify any concerns relating to extremist behaviour. MyConcern system used to alert and monitor any concerns Support provided by F.Welsher as Safeguarding Lead, SLT and K.Brown as wellbeing mentor. All relevant policies in place	FW/NH			1	Continue to update staff training Monitor concerns on MyCoicern & ensure all actions are logged

Training and capability

POTENTIAL HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL WITHOUT CONTROLS	RISK LEVEL WITH CONTROLS	SELF-AUDIT LEVEL	ADDITIONAL NOTES / NEXT STEPS
School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values	Pupils and staff	- All staff have read our child protection policy and at least part 1 of Keeping Children Safe in Education. - All staff have completed Prevent training through gov.uk - Staff members are aware that they can go to FW / / SLT for advice, support, and to escalate concerns. - The school community actively embraces British values. - Assemblies, whole school events and medium-term plans, where appropriate (eg, Mental Health & Wellbeing week, World Book day, house points, PSHE, RE curriculum) all support and actively promote British values. Teachers plan these ahead through MTPs	FW/NH			1	Update our child protection policy annually (FW) Induction process to include Prevent training & KCSIE. All school staff, including support staff and admin staff to have regular safeguarding briefings, including the Prevent duty. All support staff and admin to complete face to face level 2 Safeguarding training. FW & NH provided with the link in order to complete online Prevent training: https://www.elearning.prevent.homeoffice.gov.uk/ Continue exploration of opportunities to promote British values All staff to be able to report safeguarding concerns, including those of extremism and radicalisation through MyConcern.

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Governors/Trustees cannot carry out their role to monitor the school's Prevent strategy effectively	Pupils and staff	All governors/Trustees have read our child protection policy and Keeping Children Safe in Education.	FW/NH			2	Board of Trustees/Governors – Provided with Prevent guidance from Gov.uk, including KCSIE CPD using National College / LA training – regular updates to be provided Risk assessment and Prevent statement shared in Governor's on website (and sent to Trustees) All governors to be provided with the link in order to complete online Prevent training: https://www.elearning.prevent.homeoffice.gov.uk/
Staff do not support the school's values and ethos, or they support and promote extremist ideas	Pupils and staff	The staff recruitment process reflects the school's values and promotes good safeguarding practice. - School values and commitment to safeguarding are included in job advertisements - Safer recruitment procedures are followed	FW/NH			1	All staff able to recruit attend regular 'safer recruitment' training and updates Follow CLPT guidance for recruitment as per policy

Working in partnership

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Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally	Pupils and staff	We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism. The DSL/Prevent lead is aware of the process to contact other agencies and expedite concerns about extremism. Records of referrals are kept on MyConcern, and referrals are followed up appropriately.	All staff			1	Use of MyConcern to share concerns to continue

Speakers and events

POTENTIAL HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL WITHOUT CONTROLS	RISK LEVEL WITH CONTROLS	SELF-AUDIT LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils are exposed to extremist ideologies by visiting speakers	Pupils	Details of your procedures for visiting speakers, for example: - The materials that visiting speakers deliver are discussed and approved prior to their visit - Visitors are never left alone with pupils - If teachers were uncomfortable at any point with visitors, they stop any talks or discussions	All staff			1	Robust policies and checks in place to ensure visitors do not hold extremist views Ensure staff aware of expectations for all visitors in school, including check of content & evaluations from other schools where content has been delivered
The school site is used to host events which support extremist ideologies or promote hatred	Pupils and staff	All hiring and lettings agreements state that the school site will not be hired to groups who support extremist ideologies or promote hatred	n/a		n/a	n/a	No hiring / letting agreements in place at present

School curriculum and culture

POTENTIAL HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL WITHOUT CONTROLS	RISK LEVEL WITH CONTROLS	SELF-AUDIT LEVEL	ADDITIONAL NOTES / NEXT STEPS
The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values	Pupils	Opportunities to promote British values are clearly identified within all curriculum areas. Use of PSHE lessons for sensitive and supportive discussions on radical issues and extreme ideologies. Weekly assemblies reference British values	Key stage leads Assistant Head			1	Review our current practices for <u>promoting British values</u> and consider where we could do more to embed these values into our curriculum-revisit the plan for assemblies
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop	Pupils, staff, governors and parents	Our behaviour policy clearly sets out that hateful behaviour is not tolerated. Staff know how to respond to witnessing harassment and abusive behaviour. Pupils are encouraged to challenge harassment or abusive behaviour among their peers. Strong behaviour rules and procedures in place	All staff Behaviour Lead			1	Review and update behaviour policy annually Kindness week annually Regular discussions with children re: expectations, how to report & strategies to resolve conflict
British values are not promoted outside of the classroom	Pupils and staff	Steps taken to promote British values around the school include: - Pupils participate in democracy through school council and 'change council' - Assemblies promoting diversity, human rights, and respect - Celebrations from multiple religions and cultures are celebrated around the school	All staff			1	Through PSHE/RE and other curriculum activities, pupils are able to explore political, religious and social issues. Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. Relevant staff are aware of the government guidance

IT and internet safety

POTENTIAL HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL WITHOUT CONTROLS	RISK LEVEL WITH CONTROLS	SELF-AUDIT LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils use the school network or school hardware to access extremist material	Pupils	Our online safety/IT/child protection policy makes reference to the risks of online extremist material. Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable. IT safety and monitoring systems, for example: -Blocked sites -Filtering and monitoring by FW -DL Solutions as the ICT company supports any issues raised with security and websites	FW/NH			1	Review our online safety policy annually. Ensure all systems are in place to monitor and prevent access any inappropriate sites
Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation	Pupils	The ICT curriculum includes teaching pupils how to stay safe online. Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation.	FW/NH			1	Share online safety information on the newsletter where appropriate Ensure all IT policies are updated regularly • Online safety policy • Acceptable use policy • Behaviour Policy The curriculum for computing and PSHE reflects this duty.

School security

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Non-approved visitors access the school site to spread extremist ideology	Pupils and staff	Visitor procedure includes: - All visitors to the school must be signed in at reception and wear ID badges - Visitors are accompanied around the school site by a member of staff at all times	All Staff Office staff			1	Sign Safeguarding procedures at reception.

HEADTEACHER

Mr Nick Hancock

April 25

DSL/PREVENT LEAD(S)

Mrs F Welsher
DSL

DATE OF NEXT REVIEW:

April 26